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|  |  | andre mervin mandal OBJECTIVE To work in a reputed organization where my talent and experience can be fully utilized for the institution and where an organization can provide me ample of opportunities to grow as a complete professional and contribute to the overall growth of the institution which in turn would enable me to make a mark for myself in the educational world. My main goal as an English teacher will be to make my classroom a space for growth, collaboration and inclusion. |
| . Contact PHONE:  +91-7595815616, +919831204808  EMAIL:  [andre\_mandal@yahoo.com](mailto:andre_mandal@yahoo.com)  • PERMANENT ADDRESS​:​  Central Apartments, 82 A.J.C Bose Road PERSONAL INFORMATION • Date of Birth ​​:​ 2nd September,1994  • Nationality : ​Indian  • Religion : Christian  • Marital Status​​ : ​Single  • Language Known​:​ English, Hindi and Bengali |  | EDUCATION • Completed 10+2 from La Martiniere for boys, Kolkata, 2014- (83%)  • Completed Bachelors of Arts in English, Calcutta University (from Scottish Church College), Kolkata, 2017- (48%)  • Completed Masters of Arts in English, Bharath University, Chennai, 2019- (First class degree)  • Completed Bachelor of Education; (West Bengal University of Teacher’s Training Education Planning and Administration), 2021- (9.4/10) WORK EXPERIENCE  * Worked at SAINT AUGUSTINE’S DAY SCHOOL, KOLKATA (July 2019- December 2021) * English teacher at Skill Stork International School (April 2022- Present) * Teacher of English (Primary School)-classes 2 and 3   During my student teaching experience, I taught in both second and third grade classrooms. I quickly learned how to drive my instruction through student observation and assessment, to specifically target the needs of my students, through this I have gained experience in:  lead teaching, planning and assessing  developing engaging lesson plans that cover common core state standards for multiple subjects  establishing genuine positive student teacher relationships  creating consistent classrooms routines  an array of emotional and behavioral needs  reflecting and improving   * Class teacher- Mother teacher for class 3 * Subject teacher (English, EVS)- classes 3 and 4   **CORE COMPETENCIES**  Student engagement  Classroom management  Technology integration  Student-centered focus  Positive behavioral interventions  **SKILLS**  Maturity   * Patience * Ability to access students’ requirements and fulfil them * Confident * Good listener   Effective Public speaking and communication skills. |