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| Sai Suneeta Cheruvu | | | | | | | |
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| Enthusiastic and dedicated individual seeking a School Facilitator role to utilize my strong communication, collaboration, and organizational skills to support teachers, students, and the school community. Committed to learning and professional development, eager to contribute to a positive learning environment and make a meaningful impact in the educational field. | | |  | 2021 - 2022  Oakridge International School  Teacher   * Taught EY1, EY2 classes of young learners (ages ranging 3-5 years) within the IB Primary Years Program (PYP) framework. * Developed engaging and differentiated lesson plans aligned with the PYP transdisciplinary themes, key concepts, and learner profiles. * Implemented inquiry-based learning strategies to foster critical thinking, problem-solving, and collaborative skills in students. * Utilized various assessment methods to monitor student progress and inform instruction. * Collaborated with parents and colleagues to ensure a consistent and supportive learning environment.   2019 – 2021  Klay Preschools & Daycare  Head Teacher   * Designed and delivered engaging lesson plans that cater to all eight intelligences (linguistic, logical-mathematical, musical, bodily-kinesthetic, visual-spatial, interpersonal, intrapersonal, and naturalist) within the established curriculum framework. * Utilized diverse teaching strategies, including hands-on activities, collaborative projects, multimedia presentations, and differentiated instruction to cater to individual learning styles.   2018 - 2019  SM English School  Computer Science Teacher   * Successfully implemented the XSEED curriculum in [Grade V-X] classes, fostering a positive and stimulating learning environment. * Developed engaging and differentiated lesson plans aligned with XSEED's learning objectives, key skills, and themes. * Employed technology effectively to integrate various learning activities and assessments. | | |
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| September 2006 - 2010  B.Tech – Information Tech  J.N.T.U - Hyderabad | | * Inquiry-based Learning * Early Childhood Development * Assessment * Curriculum Development * Classroom Management * Communication & Collaboration * Technology/Integration | |