

Abhishek Chaubey

Academic Validator



CONTACT



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India, Bangalore



🕽 EDUCATION

2012 - 2014

Master of Science (M.S.)

RWTH Aachen University, Germany, Aachen

- 1st division
- · Dissertation in Power Transformers.

2006 - 2010

B.Tech

VIT University, Vellore

- 1st division
- · Dissertation in Induction motor and Induction generator.

2003 - 2005

AISSCE

DAV Jawahar Vidya Mandir, Shyamali, Ranchi

1st division



PROFESSIONAL SUMMARY

Experienced Mathematics Facilitator with nine years of proficiency in education. Recognized for adeptly managing assignments and teams to achieve outstanding outcomes, committed to continuous self-improvement, and delivering exceptional service that consistently meets and exceeds expectations.

🛮 I have worked on the Mathematic Pedagogy team, creating Mathematics content items and developing higher-order questions and solutions. I also researched and added hints/micro-hints as an intervention strategy to equip students to solve problems independently.

🛮 Conceptualized and created a Knowledge Graph for Mathematics and associated learning gaps based on content research.

☑ Scripted tutorial videos for Grade IX –X Mathematics.

Mapped contents to various curriculum boards such as CBSE, ICSE, IGCSE, IB, and State Boards.

 I have worked as an academician among students of different backgrounds and nationalities.



EXPERIENCE

Academic Validator

2022 - Now

Jio Embibe, Bangalore

- · Responsible for reviewing and validating the mathematics content for K12, IX- X.
- · Responsible for designing study materials, question papers, and mock test creations for CBSE/ICSE/ IB/ IGSE and various state boards
- · Responsible for making video solutions & conducting online classes for class IX- X (Mathematics).
- · Leading a team of 15 members.

Content Provider

2021 - 2022

Unacademy

- Responsible for content development for class IX- X (Mathematics).
- · Responsible for making video solutions & conducting online classes for class IX- X (Mathematics).

Mathematics Faculty

2018 - 2021

Neerja Modi School, Jaipur

- Responsible for taking Mathematics classes for class IX-X (Online & offline)
- · Responsible for the course content development, and question paper setting.

1991 - 2003

AISSE

Kairali School, Ranchi

1st division

LANGUAGES

- Hindi
- English
- German

· Served as the Mathematics HOD for the Secondary section.

Assistant Professor

2015 - 2018

Jaipur National University, Jaipur

- · Created educational, innovative, and exciting lessons reflecting course requirements and contemporary issues.
- · Planned creative, educational, and interactive lessons for subjects in electrical engineering.

Research Assistant

2013 - 2014

RWTH Aachen University, Germany

- · Responsible for taking classes (theory and problem-solving) for International students on Electrical machines.
- · Encouraged students to ask challenging questions and thoroughly examine subject material.

Assistant System Engineer

2010 - 2012

Tata Consultancy Services, Chennai

· Worked as a software engineer with Tata Consultancy Services (TCS), one of the world's leading software companies and Fortune 500 firms.

SKILLS

Communication	****
Creativity	****
Teamwork	****
Leadership	****
Google Meet, Zoom, Pen - tab & Smart Boards.	****
MS Office, MS Excel, PowerPoint, Latex, MATLAB/Simulink.	****

ACHIEVEMENTS AND AWARDS

I have successfully guided several students for Board exams and prepared students from various boards for school exams.

 ${\hspace{.05cm} {\Bbb D}}$ Was among the **top 2% of students during masters** and received a scholarship of Euros 25,000 (approximately Rs. 20 Lakhs) from DAAD, sponsored by the German Federal Government and the Ministry of Foreign Affairs, Germany.

☑ Was selected for a master's in Electrical Power Engineering at RWTH Aachen University, Germany which ranks first in Germany & 39th in the world in the field of Electrical Engineering.

Scored 1300/1600 in Graduate Record Examination (GRE).
☑ Won several awards in Mathematics Olympiads and Mathematics competitions at the School, City, and State levels.